

Indiana College Readiness Reports

2014 High School Graduates
Perry Meridian High School



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	142	135	95%
Core 40	284	144	51%
General	61	8	13%
High School Graduation Waiver Status			
Graduated with Waiver	63	16	25%
Graduated without Waiver	424	271	64%
Advanced Placement Status			
Took and Passed an AP Test	113	104	92%
Took but Did Not Pass an AP Test	68	63	93%
Did Not Take an AP Test	306	120	39%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	148	103	70%
Did Not Earn Dual Credit from an Indiana Public College	339	184	54%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	167	152	91%
Did Not Meet ACT/SAT College Readiness Benchmark	118	89	75%
Did Not Take ACT/SAT	202	46	23%
21st Century Scholar Status			
21st Century Scholar	52	39	75%
Non 21st Century Scholar	435	248	57%
Socioeconomic Status			
Free or Reduced Lunch	182	92	51%
Non Free or Reduced Lunch	305	195	64%
Race/Ethnicity			
White	352	214	61%
Black	27	18	67%
Hispanic	35	16	46%
Asian	48	26	54%
Other	25	13	52%
All Students	487	287	59%



Indiana College Readiness Reports

2014 High School Graduates
Perry Meridian High School



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	207	42.5%
Indiana Private College (non-profit)	57	11.7%
Indiana Private College (for-profit)	6	1.2%
Out-of-State Public College	6	1.2%
Out-of-State Private College (non-profit)	8	1.6%
Out-of-State Private College (for-profit)	1	0.2%
Non-degree Granting School	2	0.4%
Did Not Enroll in College	200	41.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	12	5.8%
Indiana State University	10	4.8%
University of Southern Indiana	7	3.4%
Indiana University-Bloomington	27	13.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	52	25.1%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	10	4.8%
Ivy Tech Community College	81	39.1%
Vincennes University	8	3.9%



Indiana College Readiness Reports

2014 High School Graduates
Perry Meridian High School



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	116	56.0%
Associate Degree (two-year)	87	42.0%
Award of at least 1 but less than 2 academic years	3	1.4%
Award of less than 1 academic year	1	0.5%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	44	21%
Business and Communication	37	18%
Education	14	7%
Health	30	14%
Science, Technology, Engineering, and Math (STEM)	36	17%
Social and Behavioral Sciences and Human Services	19	9%
Trades	10	5%
Undecided	17	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	156	75%
Part-Time Students	51	25%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	36	17%	29	81%
English/Language Arts Only	14	7%	***	***
Both Math and English/Language	8	4%	***	***
No Remediation	149	72%	--	--

Indiana College Readiness Reports

2014 High School Graduates
Perry Meridian High School



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	120	47	39%	40	85%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	15	13	87%	9	69%
Graduated without Waiver	192	45	23%	37	82%
Advanced Placement Status					
Took and Passed an AP Test	61	2	3%	***	***
Took but Did Not Pass an AP Test	48	9	19%	***	***
Did Not Take an AP Test	98	47	48%	36	77%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	69	10	14%	8	80%
Did Not Earn Dual Credit from an Indiana Public College	138	48	35%	38	79%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	96	5	5%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	76	34	45%	29	85%
Did Not Take ACT/SAT	35	19	54%	***	***
21st Century Scholar Status					
21st Century Scholar	35	11	31%	11	100%
Non 21st Century Scholar	172	47	27%	35	74%
Socioeconomic Status					
Free or Reduced Lunch	77	32	42%	24	75%
Non Free or Reduced Lunch	130	26	20%	22	85%
Race/Ethnicity					
White	145	28	19%	22	79%
Black	15	10	67%	8	80%
Hispanic	14	7	50%	***	***
Asian	23	9	39%	***	***
Other	10	4	40%	***	***
All Students	207	58	28%	46	79%



Indiana College Readiness Reports

2014 High School Graduates
Perry Meridian High School



Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	120	2.3	16.71
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	15	2.0	12.53
Graduated without Waiver	192	2.6	20.91
Advanced Placement Status			
Took and Passed an AP Test	61	3.0	27.58
Took but Did Not Pass an AP Test	48	2.6	22.31
Did Not Take an AP Test	98	2.2	14.78
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	69	2.6	21.73
Did Not Earn Dual Credit from an Indiana Public College	138	2.5	19.58
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	96	2.9	23.83
Did Not Meet ACT/SAT College Readiness Benchmark	76	2.4	19.50
Did Not Take ACT/SAT	35	2.0	12.34
21st Century Scholar Status			
21st Century Scholar	35	2.6	22.96
Non 21st Century Scholar	172	2.6	19.76
Socioeconomic Status			
Free or Reduced Lunch	77	2.4	17.95
Non Free or Reduced Lunch	130	2.7	21.69
Race/Ethnicity			
White	145	2.6	21.90
Black	15	2.4	16.57
Hispanic	14	2.4	15.71
Asian	23	2.2	16.35
Other	10	2.4	18.20
Enrollment Status			
Full-Time Students	156	2.7	23.95
Part-Time Students	51	2.2	9.14
All Students	207	2.6	20.30



Indiana College Readiness Reports

2014 High School Graduates
Perry Meridian High School



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

